



Tika Ram College of Education, Sonapat

(Haryana Govt. Aided, Affiliated to DCRUST-Murthal (Sonapat), Approved by
NCTE & UGC-2(F) & 12B)

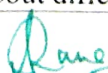
Programme Learning Outcomes (B.Ed.)

1. To help students discover and appreciate their unique vocation in society.
2. To act as agents of modernization and social change
3. To create a learning environment which integrates theory and practice
4. To nurture, in particular, the values of peace, justice, equality and fraternity.
5. To enable students to understand and cater to the needs of a diverse student population.
6. To encourage students to become catalysts of social transformation
7. To develop the habit of reflective teaching among the student teachers.
8. To revitalize education through collaboration with different organizations and universities
9. To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
10. To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool
11. To understand and application of psychological tools and various techniques of personality assessment. .
12. To use managerial and organizational skills
13. To appreciate diversity in cultures and how it contributes to different educational experiences and opportunities.
14. To understand practical aspects of different learning theories and stages of child development.
15. To know the interrelations between access, enrolment and retention at various levels of education.
16. To acquaint with different type of educational technology and its importance in education.
17. To understand and interpret the data of marks of students in terms of its significance in Education
18. To draw out latent talents and creativity through varied co-curricular programmes.

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Course Learning Outcomes for B.Ed

Course No	Title	Course Outcomes
BD101	Childhood and Growing up	To enable student-teacher to- ➤ Acquire the basic principles of psychology of learners. ➤ Understand learner characteristics and implications for teaching-learning. ➤ Understand learner's mental health problems and choose appropriate strategies to cope with such problems. ➤ Apply various psychological principles and approaches to learning. ➤ Appreciate the role of psychology in the teaching-learning
BD103	Contemporary India and Education	To enable student-teacher to- ➤ Understand that development of education is influenced by socio-political forces of the time. ➤ Acquire the knowledge of features of education in ancient, medieval and pre-independent period in India with their strengths and weaknesses. ➤ Understand the contribution of various Committees and Commissions on education set up from time to time in India. ➤ Appreciate the developments of Indian education in the post independent period.
BD105	Learning and Teaching	To enable student-teacher to- ➤ To acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of educational technology. ➤ To equip them with various technologies to apply for improving instructional practices ➤ To develop teaching skills required for effective instructional and institutional management. ➤ To manage teaching and learning effectively and efficiently. ➤ To identify and implement instructional strategies in different teaching-learning situations.
BD102	Knowledge and Curriculum	To enable student-teacher to- ➤ Answer three basic questions-what, why and how of the Education. ➤ Develop an understanding of contribution of Indian and Western philosophers. ➤ Build their own view about different Indian religion and



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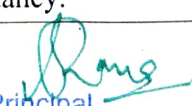
		respect them. ➤ Describe the role of education in desirable social change and socio-economic development. ➤ Transform one-self and society to empower people to assure responsibilities for creating sustainable future. ➤ Examine the Epistemological basic of education ➤ Understand the concept and principles of curriculum development ➤ Understand the formulation of new curriculum
BD104	Assessment for Learning	To enable student-teacher to- ➤ Become cognizant of key concepts such as measurement and evaluation, assessment, test examination, formative and summative evaluation etc. ➤ Be exposed to different kinds of assessment that aid student learning. ➤ Learn the different characteristics of standardize test-reliability, validity, norms, etc. ➤ Relate and use statistics in educational setting.
BD106	Creating an Inclusive School	To enable student-teacher to- ➤ Understand the concept and nature of inclusive education ➤ Understand the global and national commitments towards the education of children with diverse needs. ➤ Prepare conducive teaching learning environment in inclusive schools ➤ Identify and utilize existing resources for promoting inclusive practices
BD108	Language across the Curriculum	To enable student-teacher to- ➤ Develop the ability to read & comprehend ➤ Develop writing skill ➤ Develop language teaching competency ➤ Understand the multiple roles of language ➤ Analyze the position of language education in India ➤ Identify the processes and approaches of language teaching ➤ Appreciate language skills for effective communication
BD110	Understanding Disciplines and Subjects	To enable student-teacher to- ➤ Understands the disciplinary streams and subjects; ➤ Notice the links between disciplines and school subjects ➤ Examines the school curriculum stages in terms of the underlying structure of knowledge; ➤ Understands the distinction between academic discipline and school subject
BD112	Gender School and Society	To enable student-teacher to- ➤ Sensitize the future teachers towards basic understanding of various key concepts of gender studies. ➤ Learn about gender issues in school, curriculum and textual

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		materials across disciplines, pedagogical process and its interaction with class, caste, religion and region. ➤ Help them understand the contribution of women in social, economic & political development of the society. ➤ Apply the conceptual tools learn regarding gender & sexuality to understand issues related to sexual harassment at the workplace and child sexual abuse.
BD116	Health Physical and Yoga Education	To enable student-teacher to- ➤ Introduce the student teacher with the concept of holistic health and various dimension and determinants of health. ➤ Acquaint them to school health programmed its importance. ➤ Sensitize the student teacher towards physical fitness & its importance. ➤ Help them acquire the skills for assessment of physical fitness. ➤ Introduce them to the philosophical bases of Yoga. ➤ Understand the process of stress management through Yoga education. ➤ Acquire the knowledge of techniques of performing yogasana and develop the skill for the same.
BD107 BD109 BD111 BD113 BD115	Teaching of Language	To enable student-teacher to- ➤ Understand about the nature and characteristics of a language and mother tongue and the use of language. ➤ Learn about the required skill and their interlinks for mastering a language. ➤ Understand the various approaches for planning for successful language teaching. ➤ Understand the Approaches for teaching different aspects of language. ➤ Understand about Aids and other similar available material that could be used for teaching language ➤ Practice the technique of obtaining feedback for self-evaluation and evaluation of student's success in learning and using the language.
BD131	Pedagogy of Social Sciences	To enable student-teacher to- ➤ Understand the concept, meaning and scope of social sciences. ➤ Get acquainted with appropriate methodology as applicable to social sciences. ➤ Prepare unit plan and lesson plan. ➤ Acquire skill in teaching social sciences. ➤ Acquire knowledge of various evaluation procedures and to device effective evaluation tools. ➤ Acquire the ability to develop instructional support materials.
BD117	Pedagogy of Mathematics	To enable student-teacher to- ➤ Understand and appreciate the uses and significance of mathematics in daily life.

		➤ Learn successfully various approaches of teaching mathematics and to use them judiciously. ➤ Know the methods of planning instruction for the classroom. ➤ Prepare curricular activities as per the needs. ➤ Appreciate and organize activities to develop aesthetics of mathematics. ➤ Obtain feedback both about teaching as well as students learning.
BD129	Pedagogy of Physical Science	To enable student-teacher to- ➤ Develop a broad understanding of the principles and procedures used in modern physical science education. ➤ Develop their essential skill for practicing modern physical science education. ➤ Develop their skills necessary for preparing international accessories. ➤ Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson. ➤ Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives
BD121	Pedagogy of Biological Science	To enable student-teachers to- ➤ Develop broad understanding of principles and knowledge used in biology science ➤ Develop their essential skills for practicing biological science. ➤ Know various approaches and methods of teaching life science. ➤ Lesson planning of biological science properly. ➤ Prepare tools for evaluation in biological sciences.
BD133 & BD123	Pedagogy of Commerce & Economics	To enable student-teachers to- ➤ Acquire knowledge of the terms and concepts used in the pedagogical analysis of Commerce and Accountancy ➤ Understand lesson planning and evaluation aspects in teaching Commerce and Accountancy ➤ Apply the knowledge in analyzing higher secondary Commerce and Accountancy contents in terms of the techniques and aids for the purpose of teaching Commerce and Accountancy ➤ Develop skills in the preparation of lesson plan and construction of evaluation tools using the suitable techniques ➤ Develop interests in learning recent developments in Commerce and Accountancy. ➤ Develop a desirable positive attitude towards the teaching of Commerce and Accountancy.


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