



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		TIKA RAM COLLEGE OF EDUCATION
Name of the head of the Institution		Dr.SURENDER SINGH RANA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09416358300
Mobile no.		9416858300
Registered Email		principaltrce@gmail.com
Alternate Email		princIpaltikarameducation@gmail.com
Address		west ram nagar
City/Town		Sonepat
State/UT		Haryana
Pincode		131001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Indu Rathee
Phone no/Alternate Phone no.	09416234808
Mobile no.	9416858300
Registered Email	ratheeindu9@gmail.com
Alternate Email	principaltikarameducation@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.trcesonepat.org/igac/aqar/">https://www.trcesonepat.org/igac/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.trcesonepat.org/wp-content/uploads/2022/04/ACADEMIC-CALENDER-2018-2019.pdf">http://www.trcesonepat.org/wp-content/uploads/2022/04/ACADEMIC-CALENDER-2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.75	2004	08-Jan-2004	07-Jan-2009
2	B	2.57	2014	21-Feb-2014	20-Feb-2019

<b>6. Date of Establishment of IQAC</b>	01-Mar-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Poster Making Campaign on	14-Sep-2018	34

Importance of Mother Tongue	1	
Interdisciplinary National Seminar on Excellence and Expansion : Quantity and Quality in Indian Higher Education	28-Oct-2018 1	237
Seminar on Pedgogy in Higher Education & Classroom Management Techniques in School	06-Feb-2019 1	164
Extension lecture on communication skill by Dr. N.K.Saini	27-Feb-2019 1	158
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TIKA RAM COLLEGE OF EDUCATION	ACADEMIC FINANCIAL SUPPORT	DIRECTORATE GENERAL OF HIGHER EDUCATION HARYANA	2019 01	50000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	50000
Year	2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contributions made by IQAC during the current year \* Designing of academic calendar of the institution consisting curricular and non curricular activities for continuous growth and quality enhancement. \* Designing and execution of quality parameters for various academic, co-curricular and administrative activities of the institution \* Assessment of overall activities of institution regarding academic transaction, student's achievement and evaluation, teachers performance, teaching methods, research work and co-curricular activities etc. \* Promotion and execution of extension activities, seminars, workshops and training programs etc. \* Collaboration with different stakeholders i.e. teaching, non-teaching staff, students, students' parents, members of governing body and other community members to achieve the goals and unity of the institution.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
.. Publishing of annual magazine namely 'HARYANA SUMER'	not published because of Lockdown and COVID- 19
.Preparation of academic calendar	prepared on 01-08-2018
Academic Orientation of students	one week program in the beginning of session
Organization of extension activities	Seminar on Excellence and Expansion : Quantity and Quality in Indian Higher Education Oct 28, 2018 Seminar on Pedgogy in Higher Education & Classroom Management Techniques in School" Feb 6, 2019
Overall feedback from students and stakeholders	received feedback from students on defferent aspects of the institution and practice school teachers on Internship programme/Practice Teaching programme in the end of the session
Regular update website	update website time to time
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The institution is abided by the regulatory statutory bodies i.e. Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonapat & NCTE to execute their prescribed curriculum. Institution has senior associate professors to monitor, review and execution of the existing curriculum of B.Ed. programme. In this regard Academic Committee is being constituted every year at the college level in the beginning of the academic session. Based on the concern University academic calendar, the IQAC committee of the college prepare academic calendar consisting curricular and non-curricular activities for the current session at the beginning of session. Time table is prepared by time table committee. The committee allocate subjects to teachers. In every course teaching-learning process is planned beforehand to make it effective. The teaching plan is prepared by every teacher for their respective subjects under the guidance of IQAC. For effective academic delivery, the faculty members modify the classroom environment in response to the needs of students by making use of interactive boards, computers and LCD Projectors. Every teacher submit a detailed report in monthly staff meeting regarding the coverage of curriculum of particular class/ course. IQAC monitor and check periodically the topic coverage of every teacher in order to ensure that balance course has been completed within the time bound. Planning, Teaching and Evaluation schedules are strictly follow the college academic calendar. Teachers evaluate course wise assignments, take regular tests and give required feedback tips to students for examination point of view. Committee monitor and review all the activities on monthly basis. Committee also invites the feedback and suggestions about the existing curriculum of the Courses from all the faculty members, student-teachers of final year, teachers & heads of practice teaching schools. The college has computer lab with internet connectivity throughout the college campus available for the staff and students. Institution's library is well equipped with books in total, national and international journals, different periodicals etc. The college has a Mentoring system which enables students more comfortable and confident to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non academic matters

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	181
MEd	EDUCATION	25
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure over all and constant development of the institution and progress of the Students, institution put an effective feedback mechanism in place. The institution communicates and receives feedback from students regarding over all activities of institution and from practicing school teachers on internship programme. For this purpose institution receives feedback from students through feedback Performa. Pupil teachers rate the complete course and the curriculum of various subjects. Different feedback Performs are ' Student Feedback on Teachers', 'Students overall evaluations on the program and Teaching', 'Feedback on curriculum', Feedback from school teachers on teaching practice programme/ internship. Verbal feedback is also

taken by the teachers in classrooms from students to enhance the teaching learning process. Feedback is also given by the alumni and other community members in the meetings organized by the institution from time to time. Suggestion box available in college campus is the another tool where student teachers can put their suggestions regarding curriculum and other aspect of the institution. Employers of the institution also participate indirectly in improvement of the institution by giving their suggestions. IQAC collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. time to time. The analysis of such feedback is done on an institutional level. After compiling, analyzing and evaluating the feedback, the suggestions are recommended to the administration for implementation. In case of any grievance the IQAC initiates an enquiry and proposes suitable action to be taken by the Principal. College administration utilize the suggestions to improve day to day activities of the college inside and outside the classes, for organizing different scholarly activities like seminars, conferences, exhibitions, discussions etc. , for addition of books in library, for celebrating social and religious festivals, sports activities etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Med	EDUCATION	50	25	25
Bed	EDUCATION	100	Nil	181
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	181	25	10	3	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	Nil	48	6	6	Nil
<a href="#">View File of ICT Tools and resources</a>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, IQAC of the college assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student in second year also. Under each mentor, there are 21

students. Every mentor provides guidance regarding curriculum, co-curricular activities, evaluations system, personal problems, social problems, college campus problems, current issues etc. to the students. In this particular session, institution has 10 teachers and 181 students in total, then each teacher will be mentor of 21 students. In general, the number of students with each teacher mentor varies from 19 to 21 approximately according to the strength of teachers and students in the college. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Students are free to tell their problems either orally or in writing to their mentors. The academic progress of the B.Ed. and M.Ed. students monitored through daily unit tests, half yearly examination and pre-university examinations, assignments, presentation in seminars etc. Progress in the field of co-curricular activities is monitored through their participation in different cultural activities as competitions, social service programs, awareness programs, sports activities etc. The schedule of teaching practice and internship in schools is developed with the complete co-ordination of school staff and mentor teachers. If any problem arises during practice teaching, mentor teacher provides help to school staff and student teachers as well. Mentor teachers also observe the lessons and give suggestions to pupil teachers so that improvements can be made. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. Mentors maintain a record of their monthly meetings with their students. After monitoring the progress of the students in different areas necessary advice, feedback and guidance is provided by the concern expert teacher or mentor teacher for improvement. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. Various provisions are made by the institution to support and enhance the effectiveness of the faculty in mentoring the students. College organizes various workshops, extension lecturers and seminars at college level in this regard.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
206	10	1:21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	Nil	Nil	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BD	2018-19	27/06/2019	02/08/2019
MEd	MD	2018-19	20/06/2019	12/08/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is abided by the regulatory statutory bodies i.e. Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonapat NCTE to execute their prescribed curriculum, examination and evaluation. Thus,



internal assessment scheme is as per university rules. University has a continuous internal assessment system in which each paper has a component of 20 percent marks of internal assessment and rest 80 percent marks are allotted for the final university examination of that course. These 20 percent marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the year and marks are given for each academic activity performed. The institution follows various assessment/evaluation processes for B.Ed. and M.Ed. courses for continuous internal evaluation at regular basis. Theory Papers • Class tests, assignments are general classroom tools for the assessment in routine teaching sessions. • Unit test, half yearly and pre-university examinations are conducted during the academic session and annual theory examinations are conducted by the university and externally evaluated. Practice Teaching • Practice teaching including micro teaching, simulated teaching, discussion lessons and school teaching practice is observed and evaluated by teachers at institution level in the second half of academic session. Project Work/ Work experience • In B.Ed. course every theory course has sessional work which includes different projects. These are prepared by student teachers under the guidance of concerned faculty members. The concerned faculty members observe and evaluate the work time to time. • Enhancing Professional Capacities (EPC) are practical based courses which also includes sessional work/ project works. These sessional works also observed and evaluated by teacher educators internally and finally evaluated externally by the expert appointed by the University. • In M.Ed. course, students are to prepare field work regarding different psychological test and case studies and dissertation that is a form of research work, under the guidance of their guides and finally evaluated by both internal guide and external expert appointed by the university. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the start of the session. It is prepared keeping in view the university calendar. ACADEMIC CALENDER TIKA RAM COLLEGE OF EDUCATION, SONEPAT ACADEMIC CALENDER for Session 2018-19 Academic calendar for the session 2018-19 was decided as per the terms notified by the Deenbandhu Chottu Ram University of Science and Technology Murthal, Sonipat, in the staff meeting held on 01.08.18. The details of activities planned were as follows : FIRST TERM : 01.08.2018 to 27.12.2018 Admission of B. Ed. II year: 01-08-18 to 20-08-18 Admission of B. Ed. I year :18-08-18 to 30-08-18 A. Curricular Activities 1. Theory Part - Regular classes from 21.8.2018 (B. Ed.II year and M. Ed. II year) - Orientation/ Induction programme -From 7st September to 12th September 2018.(B. Ed. 1st year). - Regular teaching. - Completion of two units. - Unit tests - after completion of each unit. - Assessment of activities in the staff council. Vacation-1: 3.11.18 to 10.11.18 Second Part of first term- 11.11.18 to 27.12.18 2. Block Teaching - Starting of Teaching Practice session for B.Ed.I year from 13.11.18. (1)Pre-practice Session - Preparation of lesson planning, micro-teaching skills and audio-visual aids. Demonstration lessons. -Schedule to deliver micro teaching skills , Simulation lessons in respective subject classrooms. (2). Practice Session for B.Ed.I year - Real teaching practice in schools (Three weeks-21 days) - Participation of students-teachers in school activities, preparation of school report etc. 3) Internship programme for B.Ed.II year in different schools from 1st October, 2018 to 28th February,2018 - Half yearly examinations (Third week of December). - Assessment of activities in staff council. B. Co-curricular Activities -Organization of 2-extension lecturers, 2 workshops and 2 seminars regarding curriculum. C. Extra-Curricular Activities - -Introductory session in the beginning of the session. - Talent search programme. -Teacher's day celebration

- Extension lecture (Personality Development). - Cleanliness programme in college campus - Sponsored National Seminar (Tentative) - Second week of November 2018 - Health awareness programme. - Discussion on Gandhi's values (2nd Oct.) - Community oriented programme for three days. - Preparation of Haryana Day Zonal and Inter Zonal Youth Festival in the light of university schedule. - Celebration of Human Right Day (10 Dec.) - Women Cell Activities  
**SECOND TERM 10.01.2019 TO 31.06.2019.** A) Curricular Activities - Completion of remaining teaching practice and field work - Regular teaching B. Ed. 1st year and 2nd year . - Execution and Completion of sessional work of E P C. - Field work- Two week(B. Ed.1st Year) - Submission of research work by M.Ed. students. - Pre-university examinations. - Assessment of activities in staff council. - Remedial classes for needy students. B. Co-Curricular Activities - Organization of discussion on evaluation process. - Organization of two extension lecture, two seminars. C. Extra Curriculum Activities-Cleanliness programme in college campus. - One day trip to Suraj Kund Craft Mela. - Organization of Annual Athletic Meet for two days. - Organization of social festivals, D. Commencement of pre university examinations, university examination, vacations 1.6.2018 to 20.7.2018.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.trcesonepat.org/student-services/prospectus-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	Nil	EDUCATION	83	83	100
M.Ed.	Nil	EDUCATION	8	8	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	1	DIRECTORATE GENERAL HIGHER EDUCATION, HARYANA	50000	2018

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NA	NA	NA	Nil	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	00	Nil	Nil
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TECHLIB	Partially	NA	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13045	Nil	Nil	Nil	13045	Nil
Reference Books	8896	Nil	Nil	Nil	8896	Nil
Journals	21	13270	Nil	Nil	21	13270
CD & Video	60	Nil	Nil	Nil	60	Nil
Library Automation	1	23621	Nil	Nil	1	23621
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	4	0	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	4	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	111328	0	369848

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc. These committees make decisions regarding academic arrangement, finance, infrastructure, research, extension and examination. Meetings of these committees are held periodically under the headship of convener and principal. The academic activities are observed as per academic calendar prepared at the starting of session under the leadership of Principal. The institution plans regularly to meet the needs for augmenting of the infrastructure to keep pace with the academic growth. Additional infrastructure and resources are added every year according to the need of the time. Library and laboratory are furnished with adequate reading material, equipment and furniture to facilitate better teaching learning process. The institution ensures that the available infrastructure is optimally utilized. Infrastructure facilities established in</p>
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the college library and sports facilities are kept open to use by the students and faculty not only during working hours but extended hours are also provided whenever required. The conference room as well as the seminar room are used for various curricular and co-curricular activities by the institution and by sister institutions and community members time to time. Library committee is active in the institution to review systematically the various library resources for adequate access, relevance and to make acquisition decisions. The committee comprising three faculty members and five students (three from B.Ed and two from M.Ed) and the Principal as chairperson. Committee access the need of the students regarding library resources ,receives feedback from faculty and students and do the necessary to improve. The computer lab is equipped with computers ,LCD projectors, tape recorders, slide projectors, overhead projector, epidiascope with different non-projective visual aids. Public address system is also available. The students are given basic knowledge of the computer in computer laboratory. The lab also has the facility of audio and visual devices ,laptop, printers ,scanners,internet facility,smart classroom with smart board etc. The students are always motivated to use these facilities time to time to make their teaching learning effective.

<http://www.trcesonepat.org/about/infrastructure/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP	25	297290
Financial Support from Other Sources			
a) National	PMS	19	295890
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nil	Nil	NA
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	MDU ROHTAK DCRUST MURTHAL CRSU JIND MEERUT UNIVERSITY	SCIENCE ARTS COMMERCE	TIKA RAM PG COLLEGE SONEPAT CRA COLLEGE SONEPAT GVM GIRLS COLLEGE SONEPAT KURUKSHETRA COLLEGE GOVT COLLEGE JIND	MSC MA MCOM
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	27
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TALENT SEARCH PROGRAM	COLLEGE LEVEL	164
INTRODUCTORY PARTY	COLLEGE LEVEL	181
Teachers day celebration	COLLEGE LEVEL	145
Human Rights Day	COLLEGE LEVEL	134
Lohri / Makar Sankranti programme	COLLEGE LEVEL	139
Holi celebration	COLLEGE LEVEL	123
College fest	COLLEGE LEVEL	158



Sports Meet	COLLEGE LEVEL	175
Annual Prize Distribution Function	COLLEGE LEVEL	172
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	00	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution does not has as such students' council . Institution has students' administrative commits comprising representatives of students, teacher educators and principal. The activities carried out by these students committees are: social functions, discipline of the college, campus clean and green campaign, cultural activities and maintaining coordination between different organizations. The institution provides an opportunity to all the students from being part of almost every activity. For this purpose, students representatives from both the courses took part in meetings of these committees.

The various committees and their activities are as follows:

1. Alumni Associations- - - Make regular connect with alumni. - Maintain alumni register. -Organize and help to conduct alumni meet properly.
2. Discipline Committee- Students discipline committee help to maintain discipline at the time of different functions of academic affairs, social festivals, sports meet, annual function etc.
3. Eco club- -Help to maintain campus clean and green. -Generate awareness among students of regarding environmental issues - take initiative of plantation by every student.. Distribute responsibilities among students to care plants in the campus. Organization of college level discussion on waste management. Two days campus cleaning program involving the students and faculty.
4. Cultural Committee- Help teacher in charge of cultural committee in preparation and organization of different college and inter college cultural activities.
5. Library Committee- -reviews and recommends policies for the library -Maintain student visiting record -Receive student demand regarding different aspects of library -Motivate students to visit library regularly -Maintain equip library display board Receive grievance regarding library from the students To give suggestion to library incharge and principal to enrich the library
6. Grievance redressal committee- Receive grievance of students regarding college over all activities. Give suggestion to teacher incharge and principal to solve academic, professional and personal problems of students.
7. Sports tour excursions committee- Prepare action plan for different type of sports. Motivate student for participate in sports activity organized by college Helping in conducting sports met properly
8. Extension activities committee.- Aware and motivate about extension activity Prepare list of different type of extension activity to be conducted by college in current session Prepare a plan for community program Help in maintain the record

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic decentralization IQAC is formed for Quality Assessment of Academic and other affairs of the institution. In the beginning of session course/curriculum is divided into appropriate segments i.e., theory and practical in the faculty meeting. Syllabus is described in the manner for better presentation by group of concerned subject teachers. A group of teacher finalized bridging of theory, practical and practice teaching skills. Students committee is formed for better interpretation and execution of scholastic activities. These students committee are given responsibilities for organizing seminars to be organized at institution level. Committees of teachers including students are formed for inclusion of new books, journals, newspaper and magazines in the library. These committees hold meeting for assessment and to review the progress and results of the previously purposed academic activities. Similarly committees of teachers, students and including both are formed for organization of different sports, co-curricular activity, celebration of days/festivals, holding of meetings of alumni association. Internal assessment of each course is done as per university ordinance by concern teacher and is finalized by a committee of senior teacher.

2. Administrative participation - The college believes in decentralization of governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc for all academic and administrative purpose. Simultaneously students committees are formed so that they also contribute in different activities of the institution. As per university norms teaching and non-teaching staff representative participate as members in meetings of governing body of the college. A senior teacher is assigned duty of bursar, who audits the purchase and expenditure of every kind done in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed and developed by the regulatory statutory bodies i.e. Deenbandhu Chottu Ram

University of Science and Technology, Murthal, Sonipat and NCTE. The modifications made by these competent authorities are brought to the action. Hence the institution has no direct role in curriculum development process. However the institution has established a committee of experts at college level to review the present curriculum. The committee invites the views and suggestions about the existing curriculum of the course from faculty and students. After analyzing and evaluating the feedback, the suggestions are communicated through the Head of the Institution to the University for modifications in the curriculum.

Teaching and Learning

- For quality improvement in teaching, lecture method is supplemented with other methods as demonstration method, problem solving method, discussion method and survey method etc. ICT is the integral part of teaching learning process. Students use language lab to enhance their communication skill. Institution provides a wide variety of learning situation to the student-teachers according to the need and requirements of curriculum, profession, society and nation. The institution has engaged student teachers in active learning with the help of different resources available in the institution: a) Teacher educators use technological devices with traditional methods while teaching. b) Discussion, seminars, workshops, extension lectures and excursion trips (organized on 13th February 2019 to Craft Mela Suraj Kund Faridabad) etc. are organized by the institution so that students have direct experiences. c) Computer assist assignments are also provided to the students of different subjects.

Examination and Evaluation

Quantitative and qualitative both type of evaluation is adopted by the institution to assess the students. Class tests, assignments, project works are general classroom tools for the assessment in routine teaching sessions. Unit test, half yearly and pre-university examinations are conducted during the academic session and annual theory examinations are conducted by the university and externally

evaluated. Skill-in-teaching evaluation done by internal teacher educators and by an expert panel appointed by the University. In M.Ed. course, students are to prepare field work regarding different psychological test and case studies and dissertation that is a form of research work, under the guidance of their guides and finally evaluated by both internal guide and external expert appointed by the university

Research and Development

The institution always motivates its teachers to take up research work. They are encouraged to participate in seminars, conferences and to present papers on different emerging issues in teacher education. In this regard, a national interdisciplinary seminar on the topic on excellence and expansion: quantity and quality in Indian higher education has been organised on 28th October 2018. Every faculty member has to guide M.Ed. students for their dissertation work. Training Programmes for students and teachers are also organized to enhance the quality of research work in the institution. They developed instructional material of their subjects and specialization. Faculty members are providing guidance for M.A. (Edu.), M.Phil and Ph. D. of different universities. Action researches are conducted for improving the quality of education and self-esteem of student-teachers. Students are motivated to use library facilities for research work.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has a rich library having more than 13 thousand books, reference books to help students in developing instructional material. There are five computers with printers, Xerox machine in the library. An active internet connection is also available. All these facilities are used by faculty as well as students teachers on all working days. The institution has one computer lab with 20 computers, LCD projectors, tape recorders, slide projectors, overhead projector, epidiascope with different non-projective visual aids. Institution has one language lab with all the required accessories. Public address system is also available. Well-equipped A.V. room is there in the campus with instructional material to prepare

different type of audio-visual aids. Art and craft room is also there for the same purpose. Students use all the devices in their daily practice. The students are instructed to prepare slides ,transparencies and improved teaching aids. The students are always motivated to use these facilities time to time to make their teaching learning effective.The institution plans regularly to meet the needs for augmenting of the infrastructure to keep pace with the academic growth.

Human Resource Management

Institution has strong human management system. The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc comprises three faculty members to make decisions regarding academic arrangement, finance, infrastructure, research, extension and examination. The Institution provides the opportunity to the faculty to attend and complete refresher courses and orientation courses. The institution organizes national workshops, extension lectures, group discussion, etc. to promote co-operation, sharing of knowledge innovations and empowerment of faculty. For non-teaching staff, institution has provided training related to computer accounts to improve efficiency. Performance assessment of teaching non-teaching staff is assessed through annual confidential report. The observations are used to improve teaching, research and other services of the institution.

Industry Interaction / Collaboration

The institute collaborates with the following to improve and plan the quality of educational provisions : 1) Affiliating university. 2) Principal and staff of practice teaching schools. 3) KOSHIS (Institution for mentally challenged children adopted by college). 4) Management. 5) Alumni association. 6) Red Cross and Civil Hospital, Sonapat 7) Society. As such there is no collaboration of institution with any of industry or institution. However a health checkup is being organized every year in collaboration with Red Cross, Sonapat

in the college campus. The institution has adopted one institution of mentally challenged children namely "Koshish" situated at Sonipat for academic support. Extension programmes undertaken by the institution cover a wide range of activities. These programmes positively contributed to the society as well as enriched the experiences of teachers and students.

**Admission of Students**

Admissions in B.Ed. and M. Ed. course are regulated by Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonipat. Admission programme is advertised by the university through newspapers and on its website. The prospectus is also prepared by the university and displayed on concern website. The prospectus contains all the information regarding admission, reservation policy, about the affiliated colleges fee structure and other related information about the courses. University allot the college of education to the candidate by their prior filled choices and merit in both the courses. However, document verification is done in the institution by admission committee comprising four teaching staff members and two non-teaching faculty members/ as per norms laid by regulatory body. The institution strictly implements the admission procedure and fee structure notified by the admission regulatory body.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Nill	NA

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

**6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	INTERDISCIPLINARY NATIONAL SEMINAR ON EXCELLENCE AND EXPANSION : QUANTITY AND QUALITY IN INDIAN HIGHER EDUCATION	NA	28/10/2018	28/10/2018	237	4
2019	SEMINAR ON PEDAGOGY IN HIGHER EDUCATION AND CLASSROOM MANAGEMENT TECHNIQUES IN SCHOOLS	NA	06/02/2019	06/02/2019	164	4
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	PF FACILITY	POST METRIC SCHOLARSHIP AND INSTITUTIONAL LEVEL SCHOLARSHIP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committees for smooth functioning of academic,

administrative, and financial activities. The accounts of the institution are audited regularly internally as well as externally. The internal audit is done by Bursar and Principal. Accounts are maintained manual as well in electronic format. Cash books and ledgers are prepared, checked and audited monthly by the concerned officials.. Trial balance is prepared for every account separately. External audit is done by university and Director General Higher Education , Haryana, of salary and Amalgamated Fund. C.A. is engaged for auditing. Audit report, fee structure and other financial information are made available on the institutional website time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1-Feedback on over all activities of the institution. 2-Participation in celebration of social festivals and sports activities in the institution. 3-Social collaboration.
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6.5.3 – Development programmes for support staff (at least three)

1. UPDATED THROUGH ONLINE TRAINING PROGRAMME 2. WORKSHOP ORGANIZE BY DELNET FOR USING THE E-RESOURCES AVAILABLE ONLINE THROUGH SOFTWARE. 3. SEMINAR ON PROFESSIONAL ETHICS AND ACCOUNTABLITY( WITH SUPPORTING STAFF OF SISTER INSTITUTION)
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PROMOTION OF RESEARCH WORK ( THREE ASSOCIATE PROFESSOR BECAME Ph.D GUIDE) 2. USE OF ICT IN DAY TO DAY CLASSROOM 3. ORGANIZATION OF NATIONAL SEMINARS. 4. PLANTATION DRIVE.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	POSTER MAKING CAMPAIGN ON IMPORTANCE OF MOTHER TONGUE	14/09/2018	14/09/2018	14/09/2018	34
2018	INTERDISCI PLINARY NATIONAL SEMINAR ON EXCELLENCE AND EXPANSION QUANTITY AND QUALITY IN INDIAN HIGHER EDUCATION	28/10/2018	28/10/2018	28/10/2018	237
2019	seminar on pedagogy in higher education and classroom management techniques in schools	06/02/2019	06/02/2019	06/02/2019	164
2019	extension lecture on c ommunication skill by Dr. N.K. Saini	27/02/2019	27/02/2019	27/02/2019	158
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
open house discussion equity and equality in the society	18/12/2018	18/12/2018	138	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NA	NA	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
DECLAMATION ON SIGNIFICANCE OF GANDHI S VALUE IN TODAY LIFE	01/10/2018	01/10/2018	158
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Institution organizes a drive of plantation every year.</li> <li>• Institution use electronics instead of paper as and when possible.</li> <li>• Bird-feeder maintained in the campus.</li> <li>• Provision of compost bin in the campus.</li> <li>• Use of energy efficient LED light bulbs in and outside the campus.</li> </ul>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practices 1. Title of the Practice Women Empowerment 2. Objectives of the Practice Women constitute more than 90 of the total student strength of the college. The majority of them come from mediocre to lower families and also from rural areas, where they are affected by the backward thinking and discrimination. So, the college has resolved to take up the cause of Women</p>
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Empowerment for the girl students. 3. The context The college has resolved to take up the cause of Women Empowerment for the women students with the objectives of -

- Open discussion on women specific issues with girls students
- Mentoring women students with one women teacher as mentor for every 20 women mentees.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization.
- Creating an environment through awareness programs to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the experts for enabling the female students to be aware of several types issues related to our society.
- Redressal cell is active to solve the issues.

• Organizing the exclusive health camps for women students. 4. The practice Womens empowerment is vital to sustainable development and realization of human rights for all. India still has a long way to go before achieving gender equity and empowerment of women. So the college is committed to empower female students so that they can face the different situations of life boldly and with dignity. The college has practice the following activities.

a) Awareness and personality development programs on regular basis  
b) Holding of Counselling sessions by redressal cell.  
c) Group discussion on different issues of women empowerment.  
d) Yoga practice for mental peace  
e) The mentors encourage the students to participate in co-curricular and extracurricular activities and sports with positive attitude and good sprit for better exposer. 5. Evidence of

Success

- Female students are increasingly taking interest in extra co-curricular practice.
- They are more talkative about their problems.
- They are regularly attending awareness classes .
- More girl students are now learn driving
- More confident to use of ICT in their classes and day to day life.
- Improvement in overall personality.

6. Problems Encountered and Resources Required

- 1) Lack of time because of COVID-19.
- 2) Rigidity of girls studentsparent because of rural background
- 3) lack of manpower

PRACTICE - 2  
1. Title of the Practice Green and clean campus. 2. Objectives of the Practice Tika Ram College of Education is an environmental friendly institution. The college is located in a clean and pollution-free area of the city. College is committed to the green movement and has a coverage of about 60 percentof green area. The faculty and students put best efforts to maintain and beautify lush green gardens all around the campus. 3. The Context Following will help the

institution to maintain the campus green and clean- -motivational attitude of faculty towards students so that they contribute in a proactive manner. -Clean campus Initiatives leads to clean Air Initiatives -Smoking Free campus

-Generating awareness on cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. - Events such as poster and slogan competitions, essay writing, spoken word poetry, speeches etc. will be organized. 4. The Practice -The students are given strict instructions to maintain the campus clean and it is reflected in their handbooks. Several Quotes related to the importance of clean and green environment are displayed on the campus. -Organize awareness programs regarding environmental issues

-Plantation by every student and also faculty member in the month of February. This program promotes eco-friendly environment, by stepping up the oxygen levels on campus. -Formation of group of 10 students with a leader to care plants closely. -Organization of college level seminar on waste management. -A group to deal with waste management in the campus is formed constituting of students and staff of the college. -Two days campus cleaning program involving the students and faculty. -Minimum use of vehicles to reduce air and sound pollution. -Set up waste bins in sufficient numbers to avoid littering in the campus. -A gardener and full time adequate support staff are appointed for the maintenance of litter free clean and Green Campus. 5.

Evidence of Success -Evidence of success of the practice includes more plants in campus. -Improvement shown in students' attitude towards maintenance of neat , clean and green campus. -Increased participation in plantation and cleanliness activities. -Better discipline on campus and respectful

relationship between teachers and students. 6. Problems Encountered and Resources Required 1) Lack of waste management system in the institution. 2) Frequent power cuts. 3) lack of man power

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.trcesonepat.org/wp-content/uploads/2022/04/Best-Practices-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution one area distinctive to its vision, priority and thrust is Providing quality teacher education with ethics and values .In order to achieve the target, the institution provides a wide variety of experiences to the students to enable them to enrich the various aspect of their personality and to develop ethics and values as a core part of their life. To facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practised in the College campus. And in this regard, students committees based on variety of activities have been formed. Each student participated in different activities based on his/her preference so as to encourage their interest besides the academic. The institution develops social and citizenship values and skills among its students by organizing different programmes. Institutions has mentoring arrangement under each mentor, there are 21 students. Every mentor provides guidance regarding course curriculum, personal problems, social problems, college campus problems, current issues etc. to the students. College organizes various workshops, extension lecturers and seminars at college and National level. Celebration of National festivals as Republic day, Independence day etc. Celebration of social festivals like Diwali, Lohri, Christmas etc. Community based programmes are being organized by the institution. Institution adopted 'Koshish' an institution of mentally challenged children for financial social, moral and educational support. Guidance and counseling cell provides guides to student teachers to choose right and appropriate course and profession after completion the course. The institution encourages students to participate in extra-curricular activities including sports and games by sending the student teachers to participate in different activities organized at inter college ( 13 students participated in inter college academic and cultural fest organized by K. M. college Kherkhoda, Sonipat on 27th 28th September 2018), and inter university( 21 students participated in the Zonal Youth Festival RHYTHM organized by Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonipat on 30th and 31st October 2018). Students are motivated to use library facilities as newspaper reading, magazines reading etc. to make the students aware about cultural ethos, social values and to develop national character.

Provide the weblink of the institution

<http://www.trcesonepat.org/igac/agar/>

### 8.Future Plans of Actions for Next Academic Year

- Clean Green Campus
- Digital Identity Card for students
- Workshop for students on teaching skill development Programme
- Proposal for increasing the seminar budget at college level.
- Organisation of Seminars/Workshops ( one national and one college level)
- Increase number of books, Research Journals and
- strengthen the library.
- Recruitment on sanctioned teaching and nonteaching
- posts in the college.
- Biometric Attendance System for students.
- Online feedback system for students other stakeholders.
- Preparing for NAAC 3rd Cycle.

